



Sports Premium Strategy 2024-25

Believe and Achieve

"Behind every young child who believes in themselves is an adult who believed first."

At Hindley Junior and Infant school, we strive to create a safe, inclusive and inspiring environment which enables everyone to believe in themselves and achieve their aspirations.

We believe that our children need to possess key characteristics if they are to flourish in school and wider society. Opportunities to build upon, teach and celebrate these characteristics are interwoven into all aspects of school life. We endeavour for every child to be respectful, resilient, honest, determined, confident, cooperative and ambitious

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<i>All children receive a letter/message when they are in reception encouraging their parents to arrange private swimming lessons as it's an important life skill. Any children who are not swimming at the expected standard at the end of Year 4 receiving a letter informing their parents that they are not swimming at the expected standard, and we strongly recommended that they pursue swimming lessons.</i>	

Academic Year: 2024-25	Total fund allocated: £17,770	Lead in school : Stephen Wallace (Headteacher) and Kayley Best (Governor)
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue using a daily 'Wake up & Shake Up' exercise routine for all children.	<ul style="list-style-type: none"> All classes participate in 'Wake Up & Shake Up' regularly and/or 'Active blasts' which available through Get Set 4 PE. 	£270		
Provide a variety of structured exercises/activities at lunchtime for all pupils to access.	<ul style="list-style-type: none"> Survey children on interests and purchase variety of games/activities for lunchtime and playtimes. Ensure playground equipment/ resources are up-to-date. 	£1000		
Ensure all classes have at least two hours of structured Physical Education time every week (quality resources for effective provision)	<ul style="list-style-type: none"> All staff timetable and deliver at least two (one hour) lessons per week. All timetabled PE lessons have allocated hall time, so lessons cannot be hindered by weather. High quality resources available to deliver quality, active lessons. 	£3000 (resources, including Get Set 4 PE software)		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports awards/certificates are incorporated into weekly celebration assemblies, and shared on school social media platforms.</p>	<ul style="list-style-type: none"> • Individual and team achievements are celebrated in assemblies • Team and individual success stories are shared, and parents/carers can share and comment on threads. 			
<p>Inspire children to play sports and achieve their best</p>	<ul style="list-style-type: none"> • Organise trips/opportunities for children to engage with 'elite' athletes/competitions. • Encourage and promote out of school sports clubs with the children. • Share inspiring stories through assemblies • Continue to build on links (variety of local sports clubs and promote with parents/carers). 	<p>£2000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure staff have access to high quality curriculum and resources	<ul style="list-style-type: none"> • Purchase Get Ste 4 PE curriculum and resources, and deliver staff CPD on its implementation. 	£2000		
To implement a rigorous monitoring cycle regarding the quality of PE across school.	<ul style="list-style-type: none"> • PE lead - regular visits to lessons • Regular discussion with pupils regarding PE lessons. • Teachers receive personalised feedback of strengths and areas for development half termly from PE lead and PE Consultant. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within and outside of the curriculum.	<ul style="list-style-type: none"> • Timetable activities at lunchtime. • Continue to offer a variety of after-school clubs per week based on children's interests. 	£3000		
Educate children/raise their awareness of ways to improve/support their own mental health	<ul style="list-style-type: none"> • Organise and deliver PSHE days throughout the academic year based on supporting children's own mental health. 	£3000		
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have the opportunity to take part in inter and intra school competitions.	<ul style="list-style-type: none"> • Children have several opportunities to compete in interschool competitions. (At least 12 interschool competitions across the academic year). • Ensure all children participate in at least two intra-school sporting competitions. • To host an inter-school sports tournament at Hindley J&I. • Continue to build up links with local grass roots level sports clubs to signpost children to out of school hours. • Enter children into SEND specific interschool competitions. 	£3500 (mainly travel & staff supervision costs)		